

Year 5 Newsletter Spring 1

Welcome back to Year 5!

We hope you have all had a lovely and restful break. We're looking forward to 2026 and all the fantastic learning it will bring. This half term we will be back to History and Art, alongside Science in our afternoon sessions. We have a new English text and we will continue to deepen our knowledge in Maths.

Mathematics

Multiplication and division (2 weeks)

- Short division
- Divide a 4 digit number by a 1 digit number
- Divide with remainders
- Efficient division
- Solve problems with multiplication and division

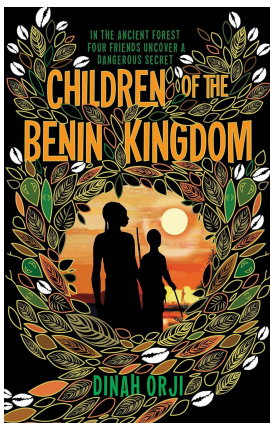
Fractions (2 weeks)

- -Multiply a unit fraction by an integer
- -Multiply a non unit fraction by an integer
- -Multiply a mixed number by an integer
- -Calculate a fraction of a quantity
- -Find a fraction of an amount
- -Find the whole
- -Use fractions as operators

Decimals and percentages (2 weeks)

- Decimals up to 2 decimal places
- Equivalent fractions and decimals (tenths)
- Equivalent fractions and decimals (hundredths)
- Equivalent fractions and decimals
- Thousandths as fractions
- Thousandths as decimals
- Thousandths on a place value chart
- Order and compare decimals (same number of decimal places)
- Order and compare any decimals with up to 3 decimal places
- Round to the nearest whole number

English



Ada has lived close to the great rainforest for her whole life, helping her beloved Papa Eze to heal fellow villagers when they fall sick. But when Papa Eze himself becomes ill, he knows he must tell Ada the truth about her real identity – something he has kept hidden to protect his daughter from danger. Ada must now travel deep into the forest and discover the ancient Edo kingdom of Benin, connect with her past and to use everything within her power to heal the terrible divisions that are tearing the kingdom apart.

For our writing outcome we will be writing our own chapter as the main character and creating a survival guide for surviving in the Benin forest. Our SPaG focus will be contrasting verbs, first-person past-tense dialogue, conjunctions for contrast and hyphens/parentheses.

Science

Key Question: **What do we know about our solar system?**

Knowledge for this unit:

- Describe the movement of the Earth and other planets relative to the sun in the solar system
- Describe the movement of the moon relative to the Earth
- Describe the sun, Earth and moon as approximately spherical bodies
- Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky



Art

Key Question: **Can I follow a design brief to design a shell structure inspired by Zaha Hadid?**

Knowledge for this unit:



History

Key Question: **If objects could speak, what story would they tell? Benin 1000-1500**

Knowledge for this unit:

- Identify world events/periods which occurred at the same time.
- Identify the impact of wider world exploration.
- Compare two different societies living at the same time
- Use knowledge of the period to explore an object.
- Consider the usefulness of a piece of evidence.
- Understand the concept of propaganda.
- Give reasons why there may be two versions/interpretations of an event.



PSHE

Key question for unit: **What are my dreams and goals?**

Knowledge for this unit:

- Understand that you will need money to help achieve some of your dreams
- Identify what you would like your life to be like when you are grown
- Explore a range of jobs
- Think about how much different jobs pay
- Appreciate different contributions made by different people in their jobs
- Discuss whether money is always the most important factor in a job

R.E

Key question: **Why is Muhammad and the Qur'an important to Muslims?**

Knowledge for this unit:

- Compare and contrast practices that are important to a Muslim person with my own life.
- Analyse the similarities and differences with reference to quotations from people or from the Qur'an and hadith
- Explain the impact of the Shahada on Muhammad's life and for a Muslim person today



Computing

Key Learning: **Vector Drawing**

Knowledge for this unit:

- Children create vector drawings. They learn how to use different drawing tools to help them create images. Children recognise that images in vector drawings are created using shapes and lines, and each individual element in the drawing is called an object.

Music

Key Question: **How do we play West African Music?**

Listening: Iro Ye – Benin Lullaby

Composing/Performing: To create a class arrangement of an existing traditional West African Song.

Experience: Creating a recorded performance

French

Key Learning: **Can I describe how to shop in French?**

Knowledge for this unit:

- To apply changes in sound caused by accents when speaking, especially the acute accent (é), grave accent (è) and cedilla (ç).
- To know that a change in voice intonation can indicate when a question is being asked.
- To know that the same verb is not always used in English and French for a given phrase: when speaking about age and being hungry in French, the verb avoir (to have) is used, not the verb to be as in English.
- To understand that the English language contains some words borrowed from the French language, but that these may have different meanings: les chips – crisps, les baskets – trainers.
- To understand that words in French and English will not always have a direct equivalent in the other language

P.E

This half term we will be focusing on Badminton and Orienteering in PE

Key dates

Every **Thursday** is swimming for **Chestnut class**

PE is every **Wednesday** for **all Year 5 classes**

How to support your child at home with their learning this half term...

Every week we will send home ten spellings and a maths activity linked to what we are learning in class. Please help your child with completing their homework.

Your child should be reading everyday for at least 20 minutes. It's really important that you continue to read with your child, both listening to them and reading yourself. Encourage them to read a wide variety of fiction and non fiction texts of different genres from a range of authors and be sure to discuss and ask questions.